SUPPLEMENTAL SUPPORT PLANS 

Subject: Technology and Computer Science Grade: Fifth Period: 2 Year: 2022

Nombre estudiante:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grupo: \_\_

RECOMMENDATIONS

Each period the teacher formulates a problem question or problem situation related to the learning goals that help the student prepare to support their knowledge and competency levels from each area. This process is scheduled to be presented from May 31 to June 3, 2022. The student must consult the bibliographic references cited by the teacher in each subject and submit the three products of the period through written work using basic standards that show the acquired competencies.

1. Problematizing question

How does the use of office applications facilitate the realization and presentation of academic work?

2. Learning goals

- Identify the importance of the different industrial revolutions for development. Recognize different technologies converging in the fourth industrial revolution and the impact on modern life.

- Use the configuration elements of the Windows operating system to customize the work environment and other components.

- Understand the importance of technology as a promoter of the great industrial revolutions generating substantial changes in human life.

- Demonstrate their skills in information management using the tools of the Windows operating system.

- Properly use web browsers and search engines to consult Internet content related to their academic work and design documents with such content. Identify the different services offered on the Internet.

3. Products of the period

Theoretical:

Make a summary of what was the first, second, third and fourth industrial revolution 2.

2. What is the operating system?

3. Using the control panel change the mouse pointer, screen saver, and font style of the computer.

4. Look up the following concepts:

- What is a web browser?

- What is a browser?

5. Make a comparative chart between browser and search engine, identifying the different web services.

Practical:

Make a Power Point presentation on what has been worked on in the theory with the following features:

- Animations

- Transitions

- Font styles

- Slide design

- Timeline of industrial revolutions

- Comparative Chart Browsers Vs Search Engines